

Assessment and Learning Exchange

When and Where?

MAY 13, 2026

8:30 AM – 4:30 PM

University of Connecticut
Storrs Campus - Storrs, Connecticut
McHugh Hall

Spend time with colleagues as you learn from peers, engage in discussions, and keep the momentum going for your assessment and student learning efforts. This jam-packed day will provide something for everyone with plenty of professional development and collaborative activities all day.

Questions?

Reach out to the Office of Academic Program Assessment
assessment@uconn.edu

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OFFICE OF ACADEMIC PROGRAM ASSESSMENT

UConn Colleagues Register at:
s.uconn.edu/ale26

Guest Colleagues Register at:
s.uconn.edu/aleguest

Themes Include

- The Assessment Cycle
- Connecting the Classroom to the Real-World
- Accessibility/UDL/Inclusion
- Graduate Assessment
- Assessment and Data
- Student Engagement
- AI and Technology

Poster Session

- Information and Research-Based
- Curriculum Improvement
- Assessment Activities
- Teaching and Learning

To Submit a Poster Visit:
s.uconn.edu/ale26poster

Poster Guidance:
s.uconn.edu/posterguide

ALE 2026 Schedule

UConn Colleagues Register at:
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8:30am	Coffee and Registration
9am	Welcome
9:20am	Concurrent Session 1
10:25am	Concurrent Session 2
11:30am	Lunch and Poster Session
1:05pm	Concurrent Session 3
2:10pm	Concurrent Session 4
3:10pm	Coffee Break
3:30pm	Concurrent Session 5

Session Sneak Peaks

- Revising Course and Program Learning Objectives
- Closing the Loop and the Triennial Assessment Cycle
- Assessing Community-Engaged Teaching and Learning
- High-Impact Hands-On Learning Through a Healthcare Simulation Event
- TILting your Assignment to Promote Clarity
- Peer-to-peer: What does Grad Assessment Look Like?
- NACE and BbEAC: Assessing Career Readiness in the Classroom
- Why aren't my students participating?!? Identifying and Overcoming Barriers to Engagement
- Power of Play: Games in the Classroom
- Starting your SoTL Journey: Turning Teaching Questions into Research
- Inter-Campus Collaborative Process for Developing Learning Objectives for a Large Introductory Biology Course
- Could GenAI be your Course Design Copilot?
- Sharing our Success with our NECHE Evaluators