

## FALL 2025 NEWSLETTER

#### MESSAGE FROM THE DIRECTOR

**HOUSSEIN EL TURKEY, PH.D.** 

Director of the CTE

The CTE team has thoroughly enjoyed engaging with so many of you during our events, teaching consultations, and collaborative sessions. Your enthusiasm and commitment to enhancing the student experience are truly inspiring. We are proud to be a part of your journey in advancing teaching excellence and fostering a vibrant learning community at the University of New Haven.

We look forward to your continued participation and invite you to connect with us as we work together to inspire and empower our campus community!

#### **OPEN CLASSROOM PROGRAM**

The Center for Teaching Excellence implemented the <u>Open Classroom Program</u> from **October 27 to November 7 2025.** This program gives faculty the opportunity to visit classrooms to experience different teaching environments and practices. This Fall, the CTE facilitated 8 different classroom visits.

#### **READ MORE**

#### **FACULTY WORKSHOPS**

CTE faculty workshops are professional development sessions designed to enhance teaching effectiveness and promote innovative instructional practices. Workshop recordings can be found on the link below.

**LEARN MORE** 

#### **FALL'25 WORKSHOPS**

#### **AUG 2025**

Working With Digital Learning to Develop Course Design & Engaging Online Course Content

#### **SEP 2025**

Designing and Using Grading Rubrics Held September 12, 2025 What Is Human Subjects Research, Anyway?

#### **OCT 2025**

Experiential Learning: May Our Eclipse Ballooning Experience Help Lift Your Own Idea Off the Ground

Personal Knowledge Management 101

#### **NOV 2025**

Participatory Action Research (PAR) in Undergraduate and Graduate Classes

#### **DEC 2025**

Beyond the Checkbox: Reflecting on Teaching With Purpose & Rigor

#### **CONNECT WITH US**

CTE@newhaven.edu http://cte.newhaven.edu

#### **AUG 2025**

## Working With Digital Learning to Develop Course Design & Engaging Online Course Content

Held on August 29, 2025, this workshop explored how digital learning tools can support the design of high-quality online and hybrid courses. Participants learned strategies for structuring content, integrating multimedia, and fostering student interaction through technology-enhanced learning environments. Practical examples demonstrated how thoughtful course design increases engagement, accessibility, and learning outcomes.

#### **SEP 2025**

#### **Designing and Using Grading Rubrics**

This September 12, 2025 session focused on rubric design to support fair, transparent, and efficient assessment practices. Faculty learned techniques for aligning rubrics with learning outcomes, creating clear performance descriptors, and using rubrics to streamline assessment while enhancing student feedback and performance clarity.

#### What is Human Subjects Research, Anyway?

Presented on September 26, 2025, this workshop clarified IRB processes, including requirements for determining human subjects research, exemption criteria, and researcher responsibilities. Participants gained clearer understanding of ethical protocols and compliance requirements for research involving human participants.

#### **OCT 2025**

## Experiential Learning: May Our Eclipse Ballooning Experience Help Lift Your Own Idea Off the Ground

Held on October 10, 2025, this session showcased a campus-wide eclipse ballooning project as a model for experiential learning. Faculty learned practical strategies for designing engaging hands-on learning experiences, explored challenges and lessons learned, and brainstormed ways to build their own creative experiential learning projects.

#### Personal Knowledge Management 101

Held on October 24, 2025, this workshop centered on strategies for organizing research notes, teaching materials, and digital information. Faculty reflected on personal information-management habits and explored methods to make note-taking purposeful, accessible, and aligned to future teaching, scholarship, and professional needs.

#### **NOV 2025**

#### Participatory Action Research (PAR) in Undergraduate and Graduate Classes

Presented on November 7, 2025, this session explored participatory action research as a teaching methodology rooted in social justice and student empowerment. Faculty learned how to introduce PAR, structure community-engaged projects, and integrate tools like Photovoice and needs-assessment frameworks into their courses.

#### **DEC 2025**

## Beyond the Checkbox: Reflecting on Teaching With Purpose & Rigor

This December 5, 2025 workshop emphasized reflective practice as a strategic tool for continuous instructional improvement. Participants explored methods for setting purposeful teaching goals, gathering evidence of student learning, and connecting classroom practice to long-term professional development. The session offered actionable reflection frameworks adaptable across disciplines.



#### **UPCOMING EVENTS-SPRING 2026**

Jan 16: Canvas Refresher from Digital Learning

Jan 23: Teaching Demo with Cassandra Sedelmaier & Ryan Crawford (In Person)

Feb 6: Simulation-Based Instruction

Feb 20: Support for Neurodivergent Faculty

Mar 6: Building a Value Network: Integrating Personal Growth in Courses and Curricula

Mar 20: Updates from Student Affairs & ARC

Apr 17: Updates from Library Resources

Apr 24: Neuro-inclusive Teaching (In-Person, 9am-1pm)

May 1: AI & Mental Health (guest speaker Dr. Nick Pinkerton, SCSU)

## CTE FACULTY LEARNING COMMUNITY ON AI

A collaborative group focused on integrating Al into pedagogy.

Meets twice each semester for shared learning, discussion, and hands-on exploration.

Interested faculty can join by emailing cte@newhaven.edu.

# CTE LUNCH & LEARN (11:30am-1pm)

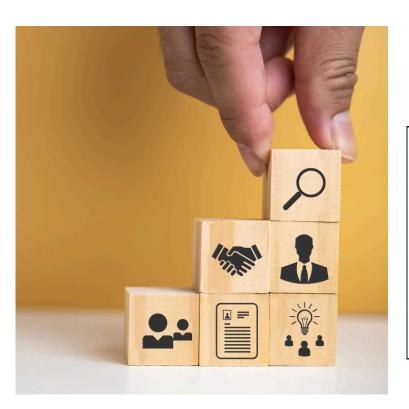
Feb 11: Community
Building
Apr 8: Al in Teaching

# CTE SNACK & LEARN (2:30pm-4pm)

Feb 26: Al in Teaching Mar 26: Community Building

# OPEN CLASSROOM PROGRAM

March 30 – April 10



## **RESOURCES**

#### AI & Teaching

For anyone interested in adding more guidance in their Spring syllabi, this Padlet lists various samples from different institutions:

**CLICK TO VIEW PADLET LISTS** 

#### **GET INVOLVED**

There are many ways for faculty to get involved with the CTE. You can participate in our **events and workshops** or even **propose a workshop** that you might want to facilitate!

Explore our site or contact us with questions/ideas. cte@newhaven.edu.

### EXTERNAL PROFESSIONAL DEVELOPMENT

If you have access to announcements of external professional development, we can add them to the CTE page on external professional development opportunities.

**LEARN MORE** 

### **OUR MISSION**



Support faculty in facilitating active, studentcentered courses and that encourage highimpact, innovative teaching practices;



Support faculty and programs in evaluating the effectiveness of their curricula and teaching; Foster community building around teaching;



Promote faculty participation in scholarship on teaching and learning.

**Learn More** 

### **OUR SERVICES**



#### **Teaching Consultation**

Schedule One-on-One, confidential appointments with CTE



#### Workshops to Go

Request specialised pedagogy workshops for your department/program

Request a Workshop

**Book an appointment** 



#### **Teaching Observations**

Confidential, formative feedback on your teaching.

Request an Observation