



University of New Haven

# FALL 2024 NEWSLETTER

## OPEN CLASSROOM PROGRAM

The Center for Teaching Excellence implemented the Open Classroom Program from **October 14 to November 1 2024**. This program gives faculty the opportunity to visit classrooms to experience different teaching environments and practices. This Fall, the CTE facilitated **10** different classroom visits.

[READ MORE](#)

## FACULTY WORKSHOPS

CTE faculty workshops are professional development sessions designed to enhance teaching effectiveness and promote innovative instructional practices. These workshops provide educators with tools, strategies, and resources to improve student engagement, foster inclusive learning environments, and integrate technology into their teaching. Topics often include active learning techniques, assessment strategies, curriculum development, and leveraging educational tools to support student success.

[LEARN MORE](#)

## UPCOMING EVENTS-SPRING 2025

**Jan 17: Syllabus Review with CTE faculty fellows Dr. Julie Botticello and Cassandra Sedelmaier**

**Jan 24: External Speaker, Dr. Luis Levya, Vanderbilt University.** Dr. Levya is the Director of the PRISM (Power, Resistance & Identity in STEM Education) Research Lab at Vanderbilt-Peabody College of Education. Title: Racial and Intersectional Justice in Undergraduate Pedagogy: STEM Education as an Illustrative Case

**Feb 7: Session on educational tech tool Mentimeter**



**HOUSSEIN EL TURKEY, Ph.D.**

Director of the CTE

The CTE team has thoroughly enjoyed engaging with so many of you during our events, teaching consultations, and collaborative sessions. Your enthusiasm and commitment to enhancing the student experience are truly inspiring. We are proud to be a part of your journey in advancing teaching excellence and fostering a vibrant learning community at the University of New Haven.

We look forward to your continued participation and invite you to connect with us as we work together to inspire and empower our campus community!

## CONNECT WITH US

CTE@newhaven.edu  
<http://cte.newhaven.edu>

# CTE FALL 2024 EVENTS

## SEPT 2024

### **Inclusive Pedagogical Practices Workshop using an Ecological Approach**

The workshop, held on September 13, 2024, explored how an ecological model could transform teaching practices and foster inclusive, student-centered education. Participants reflected on strengths, identified growth areas, and collaborated on strategies for change.

### **Recognizing & Responding to Students in Distress**

This workshop, held on September 17, 2024, focused on how to use the Compassionate Guide to recognize when a student is struggling and understand the appropriate next steps in the context of your role.

### **Using Hypothes.is Annotation Software to Engage Students in Readings and Discussion.**

This workshop, held on September 27, 2024, explored using Hypothes.is annotation software to boost student engagement in classroom discussions. The tool allows students to collaboratively annotate readings, share perspectives, and ask questions in a supportive environment. This approach encourages participation, ensures accountability for completing readings, and enhances in-class discussions.

## Nov 2024

### **Cultivating Constructive Dialogue: special session on Election.**

This workshop, held on November 1, 2024, focused on fostering constructive dialogue around the 2024 presidential election. It provided strategies for creating low-stakes opportunities for students to express viewpoints, engage in respectful discourse, and enhance communication skills in both curricular and co-curricular settings.

### **How to Plan Field Trips to the Beinecke Library and Yale Center for British Art.**

This workshop, held on November 8, 2024, featured Anna Franz and James Vanderberg, who discussed scheduling field trips and making object requests at their institutions. They also shared faculty examples of using collections in courses. The session concluded with funding information for faculty seeking support for field trips, presented by facilitator Lauren Boass.

### **Begin With the Results: How Assessment-Informed Teaching Can Improve Learning in the Classroom**

This workshop, held on November 12, 2024, focused on how starting with desired outcomes can improve course design. Participants explored how assessment practices can inform teaching and enhance student success.

## OCT 2024

### **Digital Solutions to "Chalk Talk" Lectures in Scientific Writing**

This workshop, held on October 3, 2024, showcased a digital solution for scientific writing, combining open-source software and standard hardware. It offered features like archival, recording, enhanced visibility, and inclusivity for color-blind students, providing a sustainable, cost-effective alternative to whiteboards.

### **Digital Solutions to "Chalk Talk" Lectures in Scientific Writing**

This workshop, held on October 11, 2024, introduced Problem-Based Learning (PBL) to enhance student engagement through real-world problems. Participants explored PBL design, reviewed examples, and worked on adapting their own courses or projects.

### **Academic Service-Learning: WTH is it and What is its Past, Present, and Future at UNH?**

This workshop, held on October 25, 2024, introduced Academic Service-Learning at UNH. Dr. Melissa Whitson shared findings from her fellowship, highlighting challenges, best practices, and recommendations to enhance service-learning.

### **Bringing Microcredentials to UNewHaven**

This workshop, held on October 29, 2024, introduced microcredentials and electronic badges, highlighting their growing importance in education and industry. It covered their role in the UNH Strategic Plan, current policies for non-credit micros, and plans for credit-bearing micros..

## NOV 2024

### **Going Public with Our Teaching: The Scholarship of Teaching and Learning (SoTL)**

This workshop, held on November 22, 2024, introduced the Scholarship of Teaching and Learning (SoTL) and its role in advancing teaching practices. Participants learned strategies and resources for designing and publishing SoTL projects.

## DEC 2024

### **Making productive use of negotiation for conflict resolution: A brief introduction to tools, concepts, and practice**

This workshop, held on December 6, 2024, provided participants with an understanding of basic concepts and tools for managing conflict more productively. Attendees had the opportunity to apply these tools to conflicts they wished to explore further.



# RESOURCES

## AI & Teaching

For anyone interested in adding more guidance in their Spring syllabi, this Padlet lists various samples from different institutions:

[CLICK TO VIEW PADLET LISTS](#)

## GET INVOLVED

There are many ways for faculty to get involved with the CTE. You can participate in our **events and workshops** or even **propose a workshop** that you might want to facilitate!

Explore our site or contact us with questions/ideas.  
[cte@newhaven.edu](mailto:cte@newhaven.edu).

## EXTERNAL PROFESSIONAL DEVELOPMENT

Check our latest addition to CTE page on external professional development opportunities.

[LEARN MORE](#)

## OUR MISSION



Support faculty in facilitating active, student-centered courses and that encourage high-impact, innovative teaching practices;



Support faculty and programs in evaluating the effectiveness of their curricula and teaching; Foster community building around teaching;



Promote faculty participation in scholarship on teaching and learning.

[Learn More](#)

## OUR SERVICES



### Teaching Consultation

Schedule One-on-One, confidential appointments with CTE staff

[Book an appointment](#)



### Workshops to Go

Request specialised pedagogy workshops for your department/program

[Request a Workshop](#)



### Teaching Observations

Confidential, formative feedback on your teaching.

[Request an Observation](#)

