FALL 2023 NEWSLETTER

“If we create a space where the only sickness we recognize is the one we can see, we are alienating so many of our students, making them feel like they’re not sick enough to ask for support, and they will suffer quietly”

Candice Price & Miloš Savić, Radical Grace

ANNOUNCEMENTS

Please join the CTE in an in-person panel discussion on the rise of AI in higher education and how it will impact our faculty roles. This panel discussion will be led by Dr. Bruno Barreto de Góes (Management) and Dr. April Yoder (History).

Date: Friday December 8, 2023
Time: 11 am-Noon; then Lunch: 12-1 pm
Location: Alumni Lounge

Please RSVP here.

UPCOMING SPRING EVENTS

The CTE is planning an early spring event on Radical Grace in Teaching in January 2023. Later events will cover designing team projects and gamification in education.

OPEN CLASSROOM PROGRAM

The Center for Teaching Excellence implemented the Open Classroom Program from October 16 to October 31 2023. This program gives faculty the opportunity to visit classrooms to experience different teaching environments and practices. This Fall, the CTE facilitated 10 different classroom visits.

THANK-A-PROF

The University of New Haven students show appreciation to their instructors who had a positive impact on them this semester! Previous Kudos are posted on the CTE page. Fall 2023 Kudos from students will be posted there as well.

GET INVOLVED

There are many ways for faculty to get involved with the CTE.

You can participate in our events and workshops or even propose a workshop that you might want to facilitate! Explore our site or contact us with questions/ideas. cte@newhaven.edu

HOUSSEIN EL TURKEY, PH.D.
Director of the CTE

The CTE team has had the pleasure of engaging with many of you during our events and teaching consultations. We look forward to your continued participation in our upcoming events. In this update, we’d like to share important announcements, highlight past and upcoming events, and present valuable resources that are currently inspiring us.

CONNECT WITH US

CTE@newhaven.edu
http://cte.newhaven.edu

University of New Haven Center for Teaching Excellence
Where great minds think...differently.
This workshop was centered around the discussion of diverse learning needs of post-pandemic first-year students and strategies that can support instructors meeting students where they are and helping cultivate active, engaged scholars.

22nd September: Supporting Students With Accommodations
This workshop was a discussion session about strategies to make courses more accessible for students across a diverse array of learning needs and the benefits of universal design.

Cultivating Independent Learners and Student Success
This workshop was a discussion session on how faculty can partner with the Center for Student Success to help students grow as independent, self-directed learners and emerging professionals.

Terminology in Teaching and Learning
This workshop discussed many of the jargon associated with teaching, learning, and pedagogy. Presenters clarify commonly used terms in these areas.

Workshop Recordings

Teaching Consultations & Mentoring
Do you wish to discuss teaching & learning one-on-one with our team, please reach out to our faculty fellows.

Cassandra Sedelmaier
CTE Faculty Fellow
CMSedelmaier@newhaven.edu

Nikolas Stasulli
CTE Faculty Fellow
nstasulli@newhaven.edu

Mehdi Mekni
CTE Faculty Fellow
mmekni@newhaven.edu
RESOURCES

Engaging & Motivating Students

**Resources for Active Learning** *(by Bonni Stachowiak, Teaching in Higher Ed Podcast)* – From research through implementation, learn how to move from a passive to an active learning classroom.

**Motivating Students** *(Compiled by Lois Rosen, Phd, Instructional Consultant for the Office of Faculty and Organizational Development, Michigan State University)* – A list of annotated resources from theory & research to ready-to-use strategies.

**Three Effective Ways to Engage Students** *(by J. Mark McFadden, Inside Higher Ed)* – The suggestions in this article are sure to get students talking about & engaging with course materials.

**How to Hold a Better Class Discussion** *(by Jay Howard, The Chronicle of Higher Education)* – If you’re looking to freshen up your approach to class discussions, this is the article for you; read about why discussions matter, how to grade discussions, how to respond to poorly developed responses and how to handle divisive topics.

**The Big List of Class Discussion Strategies** *(by Jennifer Gonzalez, Cult of Pedagogy)* – Listen to the podcast or read the article, this post offers 15 different formats for structuring a class discussion.

**Motivating Students** *(Compiled by Lois Rosen, Phd, Instructional Consultant for the Office of Faculty and Organizational Development, Michigan State University)* – A list of annotated resources from theory & research to ready-to-use strategies.

OUR MISSION

- Support faculty in facilitating active, student-centered courses and that encourage high-impact, innovative teaching practices;
- Support faculty and programs in evaluating the effectiveness of their curricula and teaching;
- Foster community building around teaching;
- Promote faculty participation in scholarship on teaching and learning.

CTE SERVICES

- **Teaching Consultation**
  Schedule One-on-One, confidential appointments with CTE staff

- **Workshops to Go**
  Request specialised pedagogy workshops for your department/program

- **Teaching Observations**
  Confidential, formative feedback on your teaching.

CONTACT US:

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