

Learner Background

Describe the students' prior knowledge or skill related to the learning objective(s) and the content of this lesson. How did the students' prior performance in this content area or skill impact your planning for this lesson?

Student Learning Objectives(s)

Identify specific and measurable learning objectives for this particular lesson.

Materials/Resources

List the materials you will use in each learning activity including any technological resources.

Learning Activities

Initiation:

Briefly describe how you will initiate the lesson. (i.e., set expectations for learning and tell students why this learning is important; articulate to learners what they will be doing and learning in this lesson, and tell students how they will demonstrate learning.)

Lesson Development:

Describe how you will develop the lesson, what you will do to model or guide practice, and the learning activities in which students will be engaged in order to gain the key knowledge and skills identified in the student learning objective(s). Identify the instructional grouping (whole class, small groups, pairs, individuals) you will use in each phase of instruction.

Modeling - How you model the knowledge (lecture/slides, a practice problem on the board, etc.)

Guided Practice/Facilitation - how students will engage as a group in the knowledge (ie. class discussion or small group discussion), tackling the information/problem together before then engaging independently

Independent Practice - students engage independently in the content (ie. closing question set/survey), how will you assess/measure that student is proficient

Closure:

Briefly describe how you will close the lesson and help students understand the purpose of the lesson.

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